Texas Education Agency 2020-21 School Report Card CALALLEN H S (178903001)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: CALALLEN ISD
Campus Type: High School
Total Students: 1,231
Grade Span: 09 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CALALLEN H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District St	tate
Attendance Rate (2019-20)	97.6%	98.0%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Secondary	
African American	1.5%	1.3%	12.7%	English/Language Arts 16.3% 15.2%	15.7%
Hispanic	63.2%	64.8%	52.9%	3 3 3	17.8%
White	32.7%	31.9%	26.5%	5 5 5	16.9%
American Indian	0.1%	0.1%	0.3%	Science 18.4% 16.7%	17.9%
Asian	1.1%	0.7%	4.7%	Social Studies 24.0% 20.1%	18.3%
Pacific Islander	0.1%	0.0%	0.2%		
Two or More Races	1.3%	1.2%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	46.4%	51.7%	60.3%		
Special Education	11.0%	12.7%	11.1%		
Emergent Bilingual/EL	2.1%	3.0%	20.7%		
Mobility Rate (2019-20)	9.3%	10.3%	13.8%		

School Financial Information (2019-20)

	Campus	District	State	Camp	ıs District	State
Instructional Expenditure Ratio	n/a	65.1%	63.8%	Expenditures per Student		
Instructional Staff Percent	n/a	64.6%	64.6%	Total Operating Expenditures \$10,8	7 \$10,654	\$10,406
				Instruction \$6,8	3 \$6,205	\$5,929
				Instructional Leadership \$1	7 \$178	\$173
				School Leadership \$5	1 \$448	\$620

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	nance R								7131411	- ISIAITACI	Ruces	
All Subjects	2021	67%	76%	85%	67%	81%	94%	-	100%	*	82%	75%
,	2019	78%	85%	89%	75%	86%	96%	*	100%	*	77%	83%
ELA/Reading	2021	68%	75%	80%	40%	75%	93%	_	100%	*	60%	70%
3	2019	75%	84%	82%	57%	77%	92%	*	100%	*	70%	72%
Mathematics	2021	66%	75%	80%	*	77%	88%	-	*	*	*	67%
	2019	82%	88%	93%	100%	92%	96%	-	*	*	*	91%
Science	2021	71%	83%	93%	*	91%	98%	-	*	*	*	86%
	2019	81%	90%	97%	100%	96%	100%	*	*	*	83%	94%
Social Studies	2021	73%	79%	94%	100%	90%	100%	-	*	-	*	88%
	2019	81%	82%	97%	*	95%	99%	*	*	-	*	94%
STAAR Perform	nance R	ates at M	leets Grad	de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	47%	66%	50%	60%	81%	-	92%	*	53%	53%
•	2019	50%	57%	70%	43%	65%	79%	*	91%	*	55%	59%
ELA/Reading	2021	45%	49%	66%	40%	59%	83%	-	100%	*	40%	54%
-	2019	48%	55%	58%	29%	52%	68%	*	83%	*	50%	45%
Mathematics	2021	37%	43%	48%	*	45%	57%	-	*	*	*	34%
	2019	52%	59%	73%	71%	68%	85%	-	*	*	*	63%
Science	2021	44%	60%	80%	*	75%	93%	-	*	*	*	66%
	2019	54%	69%	81%	40%	77%	89%	*	*	*	67%	75%
Social Studies	2021	49%	52%	75%	60%	67%	87%	-	*	-	*	61%
	2019	55%	60%	86%	*	85%	88%	*	*	-	*	77%
STAAR Perform	nance R	ates at M	lasters Gr	ade Level	(All Grades	Tested)						
All Subjects	2021	18%	21%	26%	8%	20%	39%	-	54%	*	41%	17%
-	2019	24%	28%	30%	11%	26%	37%	*	45%	*	18%	23%
ELA/Reading	2021	18%	19%	12%	0%	9%	21%	-	40%	*	20%	8%
	2019	21%	25%	11%	0%	7%	17%	*	17%	*	20%	7%
Mathematics	2021	18%	18%	21%	*	19%	28%	-	*	*	*	14%
	2019	26%	29%	40%	29%	38%	45%	-	*	*	*	34%
Science	2021	20%	32%	42%	*	34%	58%	-	*	*	*	26%
	2019	25%	39%	40%	0%	33%	56%	*	*	*	17%	34%
Social Studies	2021	29%	34%	52%	0%	41%	71%	-	*	-	*	40%
	2019	33%	39%	58%	*	56%	60%	*	*	-	*	48%
STAAR Assess	ment Pa	articipatio	n (All Gra	des Teste	d)							
All Subjects	2021	88%	98%	98%	100%	98%	99%	-	93%	*	94%	97%
	2019	99%	100%	99%	100%	99%	99%	100%	100%	*	100%	99%
ELA/Reading	2021	89%	97%	96%	100%	95%	98%	-	86%	*	83%	94%
_	2019	99%	100%	99%	100%	99%	99%	*	100%	*	100%	99%
Mathematics	2021	88%	98%	99%	*	99%	100%	-	*	*	*	99%
	2019	100%	100%	99%	100%	99%	99%	-	*	*	*	99%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

	Clata	District	C	African	Historia	14/la:La	American	A = i= =	Pacific	Two or More	Econ
Annual Drangut Data (Cr. 0.13)	State	District	Campus	American	HISPANIC	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12) 2019-20	1.6%	0.5%	0.5%	0.0%	0.5%	0.4%	*	0.0%	*	0.0%	0.6%
2018-19	1.9%	0.5%	0.6%	0.0%	0.8%	0.4%	0.0%	0.0%	*	0.0%	0.0%
4-Year Longitudinal Rate (Gr 9-		0.070	0.070	0.070	0.070	0.270	0.070	0.070		0.070	0.970
Class of 2020 Graduated	90.3%	98.5%	98.5%	*	97.3%	100.0%	*	*		*	97.4%
Graduates, TxCHSE, & Cont		98.9%	98.9%	*	97.9%	100.0%	*	*	_	*	97.4%
Class of 2019	34.070	30.370	30.3 /0		37.370	100.070					37.470
Graduated	90.0%	97.7%	97.6%	*	97.6%	97.4%	*	*	_	*	96.7%
Graduates, TxCHSE, & Cont		98.0%	97.9%	*	98.2%	97.4%	*	*	_	*	96.7%
5-Year Extended Longitudinal F											
Class of 2019	tate (Oi	J 12,									
Graduated	92.0%	97.7%	97.6%	*	97.6%	97.5%	*	*	_	*	96.8%
Graduates, TxCHSE, & Cont	93.9%	98.0%	98.0%	*	98.2%	97.5%	*	*	-	*	96.8%
Class of 2018											
Graduated	92.2%	97.9%	97.8%	100.0%	96.8%	100.0%	*	*	-	85.7%	95.8%
Graduates, TxCHSE, & Cont	93.9%	98.8%	98.8%	100.0%	97.8%	100.0%	*	*	-	100.0%	97.2%
6-Year Extended Longitudinal F Class of 2018	Rate (Gr	9-12)									
Graduated	92.6%	97.9%	97.8%	100.0%	96.8%	100.0%	*	*	-	85.7%	95.8%
Graduates, TxCHSE, & Cont	93.9%	98.8%	98.7%	100.0%	97.8%	100.0%	*	*	-	100.0%	97.2%
Class of 2017											
Graduated	92.4%	99.3%	99.3%	100.0%	98.7%	100.0%	-	100.0%	*	*	97.6%
Graduates, TxCHSE, & Cont	93.7%	99.7%	99.6%	100.0%	99.4%	100.0%	-	100.0%	*	*	98.8%
4-Year Federal Graduation Rate	e Withou	t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	95.6%	95.6%	*	93.4%	98.2%	*	*	-	*	91.7%
Class of 2019	90.0%	94.3%	94.1%	*	93.6%	94.2%	*	*	-	*	90.2%
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Rat	te)							
Class of 2020	87.8%	91.1%	91.1%	*	89.4%	94.5%	*	*	-	*	84.7%
Class of 2019	87.6%	97.2%	97.1%	*	95.5%	99.1%	*	*	-	*	95.5%
College, Career, and Military Re	eady (An	nual Grad	luates)								
2019-20	63.0%	58.0%	58.0%	*	54.7%	64.0%	*	*	-	*	47.9%
2018-19	72.9%	71.6%	70.5%	*	65.9%	75.7%	*	*	-	*	58.3%
SAT/ACT Results (Annual Grad Tested	uates)										
2019-20	76.7%	52.8%	52.8%	*	48.6%	59.6%	*	*	-	*	35.3%
2018-19	75.0%	52.8%	50.7%	*	42.1%	61.7%	*	*	-	*	24.8%
Average SAT Score											
2019-20	1019	1046	1046	-	1022	1062	*	*	-	-	1018
2018-19	1027	1087	1089	*	1047	1122	-	*	-	*	997
Average ACT Score											
2019-20	20.2	20.8	20.8	-	18.8	21.8	*	*	-	-	19.5
2018-19	20.6	21.5	21.4	*	19.2	22.8	-	*	-	*	17.5

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card NUECES CO J J A E P (178903003)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: CALALLEN ISD Campus Type: High School Total Students: 2

Grade Span: 10 - 12

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about NUECES CO J J A E P, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
Attendance Rate (2019-20)	*	98.0%	98.3%
Enrollment by Race/Ethnicity			
African American	0.0%	1.3%	12.7%
Hispanic	50.0%	64.8%	52.9%
White	50.0%	31.9%	26.5%
American Indian	0.0%	0.1%	0.3%
Asian	0.0%	0.7%	4.7%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	0.0%	1.2%	2.7%
Enrollment by Student Group			
Economically Disadvantaged	100.0%	51.7%	60.3%
Special Education	0.0%	12.7%	11.1%
Emergent Bilingual/EL	0.0%	3.0%	20.7%
Mobility Rate (2019-20)	100.0%	10.3%	13.8%

School Financial Information (2019-20)

	Campus	District	State
Instructional Staff Percent	n/a	64.6%	64.6%

STAAR Outcomes

											Two	
											or	
					African			American		Pacific	More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Asses	sment	Participa	ation (All (Grades Tes	sted)							
All Subjects	2019	99%	100%	*	-	*	*	-	-	-	-	*
ELA/Reading	2019	99%	100%	*	-	*	-	-	-	-	-	*
Mathematics	2019	100%	100%	*	_	*	*	-	-	-	-	*

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates. Please note that 2019-20 College, Career, and Military Ready data excludes military enlistment and the CTE coherent sequence indicator.

										Two or	
				African			American		Pacific	More	Econ
	State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	0.5%	*	-	*	*	-	-	-	-	*
2018-19	1.9%	0.6%	*	-	-	*	-	-	-	-	*
4-Year Longitudinal Rate (Gr 9-	12)										
Class of 2020											
Graduated	90.3%	98.5%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	94.6%	98.9%	-	-	-	-	-	-	-	-	-
Class of 2019											
Graduated	90.0%	97.7%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont		98.0%	-	-	-	-	-	-	-	-	-
5-Year Extended Longitudinal F	Rate (Gr	9-12)									
Class of 2019	92.0%	97.7%									
Graduated			-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.9%	98.0%	-	-	-	-	-	-	-	-	-
Class of 2018 Graduated	92.2%	97.9%	_	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		98.8%	_	_	_	_	_	_	_	_	_
6-Year Extended Longitudinal F											
Class of 2018	cate (Gi	3- 12)									
Graduated	92.6%	97.9%	-	_	_	_	_	_	_	_	_
Graduates, TxCHSE, & Cont		98.8%	-	_	_	_	_	_	_	_	_
Class of 2017											
Graduated	92.4%	99.3%	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, & Cont	93.7%	99.7%	-	-	-	-	-	-	-	-	-
4-Year Federal Graduation Rate	Withou	t Exclusio	ons (Gr 9-1	2)							
Class of 2020	90.3%	95.6%	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	94.3%	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates (Longitu	dinal Ra	te)									
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHSP-DLA	Graduat	es (Longi	tudinal Ra	te)							
Class of 2020	87.8%	91.1%	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	97.2%	-	-	-	-	-	-	-	-	-
College, Career, and Military Re	eady (An	nual Grac	luates)								
2019-20	63.0%	58.0%	-	-	-	-	-	-	-	-	-
2018-19	72.9%	71.6%	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Grad	uates)										
Tested											
2019-20	76.7%	52.8%	-	-	-	-	-	-	-	-	-
2018-19	75.0%	52.8%	-	-	-	-	-	-	-	-	-
Average SAT Score											
2019-20	1019	1046	-	-	-	-	-	-	-	-	-
2018-19	1027	1087	-	-	-	-	-	-	-	-	-
Average ACT Score	20.2	20.0									
2019-20	20.2	20.8	-	-	-	-	-	-	-	-	-
2018-19	20.6	21.5	-	-	-	-	-	-	-	-	-

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card CALALLEN MIDDLE (178903041)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: CALALLEN ISD **Campus Type:** Middle School

Total Students: 957 **Grade Span:** 06 - 08

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CALALLEN MIDDLE, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2019-20)	98.1%	98.0%	98.3%	Class Size Averages by Grad	e or Subjec	:t	
Enrollment by Race/Ethnicity				Elementary	•		
African American	1.6%	1.3%	12.7%	Grade 6	16.4%	16.4%	19.4%
Hispanic	62.6%	64.8%	52.9%	Secondary			
White	33.9%	31.9%	26.5%	English/Language Arts	14.3%	15.2%	15.7%
American Indian	0.0%	0.1%	0.3%	Foreign Languages	20.2%	18.8%	17.8%
Asian	0.6%	0.7%	4.7%	Mathematics	14.2%	16.4%	16.9%
Pacific Islander	0.0%	0.0%	0.2%	Science	14.0%	16.7%	17.9%
Two or More Races	1.3%	1.2%	2.7%	Social Studies	15.3%	20.1%	18.3%
Enrollment by Student Group				Social Statics	13.370	20.170	10.570
Economically Disadvantaged	51.9%	51.7%	60.3%				
Special Education	10.4%	12.7%	11.1%				
Emergent Bilingual/EL	2.1%	3.0%	20.7%				
-							
Mobility Rate (2019-20)	11.4%	10.3%	13.8%				

School Financial Information (2019-20)

	Campus	District	State	Campus	District	State
Instructional Expenditure Ratio	n/a	65.1%	63.8%	Expenditures per Student		•
Instructional Staff Percent	n/a	64.6%	64.6%	Total Operating Expenditures \$8,108	\$10,654	\$10,406
				Instruction \$5,704	\$6,205	\$5,929
				Instructional Leadership \$185	\$178	\$173
				School Leadership \$401	\$448	\$620

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perform	mance R	ates at A	Approache	s Grade Lo	evel or Abo	ve (All Grad	les Teste	ed)				
All Subjects	2021	67%	76%	73%	54%	67%	83%	-	94%	-	96%	62%
	2019	78%	85%	82%	42%	79%	90%	-	96%	100%	71%	74%
ELA/Reading	2021	68%	75%	72%	50%	67%	80%	-	100%	-	100%	62%
	2019	75%	84%	81%	40%	78%	87%	-	100%	*	88%	74%
Mathematics	2021	66%	75%	75%	64%	68%	86%	-	100%	-	91%	64%
	2019	82%	88%	87%	60%	83%	95%	-	89%	*	75%	80%
Writing	2021	58%	67%	71%	67%	67%	79%	-	-	-	*	58%
	2019	68%	75%	77%	*	75%	83%	-	*	*	*	70%
Science	2021	71%	83%	80%	50%	73%	94%	-	*	-	*	69%
	2019	81%	90%	87%	*	84%	95%	-	*	*	*	81%
Social Studies	2021	73%	79%	64%	33%	58%	76%	-	*	-	*	51%
	2019	81%	82%	70%	*	65%	80%	-	*	*	*	57%
STAAR Perform	mance R	ates at N		de Level or	Above (All	Grades Tes	sted)					
All Subjects	2021	41%	47%	42%	26%	37%	50%	_	61%	_	61%	31%
•	2019	50%	57%	51%	16%	45%	64%	_	69%	43%	42%	40%
ELA/Reading	2021	45%	49%	41%	29%	38%	45%	-	60%	_	82%	31%
	2019	48%	55%	51%	10%	45%	63%	_	56%	*	50%	40%
Mathematics	2021	37%	43%	41%	29%	35%	53%	_	60%	_	36%	32%
Mathematics	2019	52%	59%	54%	20%	49%	66%	_	67%	*	38%	44%
Writing	2021	30%	36%	40%	17%	37%	49%	_	-	_	*	29%
vviiding	2019	38%	43%	46%	*	39%	61%	_	*	*	*	35%
Science	2021	44%	60%	57%	33%	48%	72%	_	*	_	*	40%
Science	2019	54%	69%	61%	*	54%	72%	_	*	*	*	49%
Social Studies	2019	49%	52%	31%	17%	27%	38%	_	*	_	*	20%
Jocial Studies	2019	55%	60%	37%	*	29%	52%	_	*	*	*	25%
CTA A D Doufou							3270	-				2570
STAAR Perform					-		240/		E00/		18%	110/
All Subjects	2021	18%	21%	19%	13%	16%	24%	-	50%	43%		11%
ELA/Daadina	2019	24%	28%	25%	0%	20%	35%	-	50%		13%	16%
ELA/Reading	2021	18%	19%	21%	14%	19%	23%	-	60%	-	18%	13%
N 4 - 4 4	2019	21%	25%	27%	0%	22%	37%	-	33%		25%	18%
Mathematics	2021	18%	18%	15%	14%	12%	21%	-	40%	*	9%	9%
\ A / -: 11:	2019	26%	29%	20%	0%	15%	28%	-	44%		13%	12%
Writing	2021	9%	9%	11%	17%	8%	19%	-	-	*		7%
.	2019	14%	14%	21%	*	17%	30%	-	*	*	*	15%
Science	2021	20%	32%	34%	17%	30%	41%	-	*	-	*	22%
	2019	25%	39%	38%	*	30%	51%	-	*	*	*	25%
Social Studies	2021	29%	34%	17%	0%	14%	20%	-	*	-	*	8%
	2019	33%	39%	24%	*	17%	36%	-	*	*	*	12%
STAAR Assess		-										
All Subjects	2021	88%	98%	97%	100%	96%	99%	-	92%	-	100%	95%
	2019	99%	100%	99%	100%	99%	100%	-	100%	100%	100%	100%
ELA/Reading	2021	89%	97%	97%	100%	97%	98%	-	86%	-	100%	96%
	2019	99%	100%	99%	100%	99%	100%	-	100%	*	100%	99%
Mathematics	2021	88%	98%	97%	100%	96%	98%	-	86%	-	100%	95%
	2019	100%	100%	99%	100%	99%	99%	-	100%	*	100%	99%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card MAGEE EL (178903103)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: CALALLEN ISD
Campus Type: Elementary
Total Students: 586
Grade Span: 04 - 05

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about MAGEE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2019-20)	98.5%	98.0%	98.3%	Class Size Ave	rages by Gr	ade or Subje	ct
Enrollment by Race/Ethnicity				Elementary		•	
African American	1.9%	1.3%	12.7%	Grade 4	20.2%	20.2%	18.3%
Hispanic	67.7%	64.8%	52.9%	Grade 5	19.7%	19.7%	19.8%
White	27.8%	31.9%	26.5%				
American Indian	0.2%	0.1%	0.3%				
Asian	1.2%	0.7%	4.7%				
Pacific Islander	0.0%	0.0%	0.2%				
Two or More Races	1.2%	1.2%	2.7%				
Enrollment by Student Group							
Economically Disadvantaged	51.4%	51.7%	60.3%				
Special Education	14.8%	12.7%	11.1%				
Emergent Bilingual/EL	4.3%	3.0%	20.7%				
Mobility Rate (2019-20)	7.9%	10.3%	13.8%				

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	65.1%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.6%	64.6%	Total Operating Expenditures	\$7,077	\$10,654	\$10,40
				Instruction	\$5,062	\$6,205	\$5,92
				Instructional Leadership	\$157	\$178	\$17
				School Leadership	\$396	\$448	\$6

STAAR Outcomes

											Two	
					African			American		Pacific	or More	Econ
		State	District	Campus		Hispanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l								7 101411			
All Subjects	2021	67%	76%	71%	67%	67%	79%	*	95%	_	62%	60%
,	2019	78%	85%	85%	92%	82%	89%	_	100%	_	95%	78%
ELA/Reading	2021	68%	75%	72%	67%	69%	78%	*	86%	_	57%	63%
J	2019	75%	84%	89%	100%	86%	92%	-	*	_	100%	82%
Mathematics	2021	66%	75%	71%	67%	67%	81%	*	100%	-	71%	59%
	2019	82%	88%	88%	88%	86%	92%	-	*	-	86%	81%
Writing	2021	58%	67%	63%	*	59%	69%	-	*	-	*	49%
_	2019	68%	75%	73%	*	68%	79%	_	*	-	100%	66%
Science	2021	71%	83%	74%	60%	70%	85%	*	*	-	*	64%
	2019	81%	90%	86%	83%	83%	92%	-	-	-	*	78%
STAAR Perfor	mance l	Rates at I	Meets Gra	de Level o	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	47%	41%	22%	36%	54%	*	67%	-	24%	29%
-	2019	50%	57%	57%	58%	51%	64%	_	100%	-	76%	46%
ELA/Reading	2021	45%	49%	43%	33%	38%	57%	*	57%	-	29%	33%
_	2019	48%	55%	59%	38%	54%	67%	-	*	-	86%	50%
Mathematics	2021	37%	43%	43%	11%	39%	54%	*	71%	-	29%	32%
	2019	52%	59%	60%	75%	54%	67%	-	*	-	71%	48%
Writing	2021	30%	36%	31%	*	28%	35%	-	*	-	*	17%
-	2019	38%	43%	40%	*	34%	47%	-	*	-	60%	32%
Science	2021	44%	60%	41%	0%	34%	62%	*	*	-	*	27%
	2019	54%	69%	65%	67%	58%	77%	-	-	-	*	49%
STAAR Perfor	rmance l	Rates at I	Masters G	rade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	21%	20%	0%	16%	30%	*	43%	-	19%	13%
•	2019	24%	28%	30%	29%	25%	37%	-	78%	-	24%	23%
ELA/Reading	2021	18%	19%	25%	0%	20%	36%	*	29%	-	29%	16%
_	2019	21%	25%	32%	25%	28%	38%	-	*	-	43%	25%
Mathematics	2021	18%	18%	22%	0%	17%	33%	*	57%	-	29%	14%
	2019	26%	29%	36%	38%	30%	44%	-	*	-	14%	29%
Writing	2021	9%	9%	7%	*	6%	8%	-	*	-	*	5%
-	2019	14%	14%	8%	*	4%	12%	-	*	-	0%	5%
Science	2021	20%	32%	19%	0%	15%	29%	*	*	-	*	12%
	2019	25%	39%	38%	33%	33%	49%	-	-	-	*	26%
STAAR Asses	sment P	articipati	ion (All G	rades Teste	ed)							
All Subjects	2021	88%	98%	98%	100%	98%	99%	*	100%	-	100%	99%
-	2019	99%	100%	100%	100%	100%	100%	-	100%	-	100%	100%
ELA/Reading	2021	89%	97%	98%	100%	98%	99%	*	100%	-	100%	99%
J	2019	99%	100%	100%	100%	100%	100%	-	*	-	100%	100%
Mathematics	2021	88%	98%	98%	100%	98%	99%	*	100%	-	100%	99%
	2019	100%	100%	100%	100%	100%	100%	-	*	-	100%	100%

Indicates there are no students in the group. Indicates results are masked due to small numbers to protect student confidentiality.

Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card CALALLEN EAST EL (178903104)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: CALALLEN ISD
Campus Type: Elementary
Total Students: 605
Grade Span: PK - 03

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CALALLEN EAST EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District S	tate
Attendance Rate (2019-20)	98.0%	98.0%	98.3%	Class Size Averages by Grade or Subject	
Enrollment by Race/Ethnicity				Elementary	
African American	0.8%	1.3%	12.7%	Kindergarten 21.1% 20.7%	17.7%
Hispanic	75.2%	64.8%	52.9%	Grade 1 17.7% 17.8%	18.0%
White	22.8%	31.9%	26.5%	Grade 2 16.6% 17.2%	18.0%
American Indian	0.0%	0.1%	0.3%	Grade 3 14.4% 13.6%	18.2%
Asian	0.2%	0.7%	4.7%		
Pacific Islander	0.0%	0.0%	0.2%		
Two or More Races	1.0%	1.2%	2.7%		
Enrollment by Student Group					
Economically Disadvantaged	69.3%	51.7%	60.3%		
Special Education	16.4%	12.7%	11.1%		
Emergent Bilingual/EL	6.0%	3.0%	20.7%		
Mobility Rate (2019-20)	14.5%	10.3%	13.8%		

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	65.1%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.6%	64.6%	Total Operating Expenditures	\$8,363	\$10,654	\$10,40
				Instruction	\$6,621	\$6,205	\$5,92
				Instructional Leadership	\$197	\$178	\$17
				School Leadership	\$388	\$448	\$62

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance l			-					Asian	isianidei	Races	Disauv
All Subjects	2021	67%	76%	68%	*	63%	86%	-	_	_	_	62%
, Casjeets	2019	78%	85%	82%	83%	80%	89%	_	_	_	*	76%
ELA/Reading	2021	68%	75%	66%	*	62%	80%	_	_	_	_	60%
g	2019	75%	84%	80%	*	79%	86%	_	_	_	*	73%
Mathematics	2021	66%	75%	70%	*	63%	92%	_	_	_	_	64%
	2019	82%	88%	83%	*	80%	93%	-	_	_	*	80%
STAAR Perfor					r Above (Al							
All Subjects	2021	41%	47%	25%	*	21%	44%	-	_	_	_	15%
,	2019	50%	57%	50%	17%	46%	70%	_	_	_	*	47%
ELA/Reading	2021	45%	49%	25%	*	21%	40%	-	_	_	_	17%
J	2019	48%	55%	47%	*	45%	61%	-	_	_	*	45%
Mathematics	2021	37%	43%	26%	*	20%	48%	-	-	-	-	13%
	2019	52%	59%	54%	*	47%	79%	-	-	-	*	49%
STAAR Perfor	mance I	Rates at	Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	21%	9%	*	8%	14%	-	-	-	-	6%
	2019	24%	28%	26%	0%	21%	45%	-	-	-	*	25%
ELA/Reading	2021	18%	19%	9%	*	9%	12%	-	-	-	-	8%
	2019	21%	25%	23%	*	20%	39%	-	-	-	*	22%
Mathematics	2021	18%	18%	9%	*	7%	16%	-	-	-	-	4%
	2019	26%	29%	28%	*	22%	50%	-	-	-	*	28%
STAAR Asses	sment P	articipati	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	98%	99%	*	99%	100%	-	-	-	-	100%
	2019	99%	100%	100%	100%	100%	100%	-	-	-	*	100%
ELA/Reading	2021	89%	97%	99%	*	99%	100%	-	-	-	-	100%
	2019	99%	100%	100%	*	100%	100%	-	-	-	*	100%
Mathematics	2021	88%	98%	99%	*	99%	100%	-	-	-	-	100%
	2019	100%	100%	100%	*	100%	100%	-	-	-	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Texas Education Agency 2020-21 School Report Card CALALLEN WOOD RIVER EL (178903105)

Accountability Rating

Not Rated: Declared State of Disaster

Given the Impact of COVID-19, all districts and schools received a label of *Not Rated: Declared State of Disaster*.

School Information

District Name: CALALLEN ISD
Campus Type: Elementary
Total Students: 564
Grade Span: EE - 03

For more information about this campus, see https://TXschools.gov

or the Texas Academic Performance Report

at https://rptsvr1.tea.texas.gov/perfreport/tapr/2021/index.html

Distinction Designations

Distinction Designations were not awarded in 2021.

School and Student Information

This section provides demographic information about CALALLEN WOOD RIVER EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State	Campus District State
Attendance Rate (2019-20)	98.4%	98.0%	98.3%	Class Size Averages by Grade or Subject
Enrollment by Race/Ethnicity				Elementary
African American	0.4%	1.3%	12.7%	Kindergarten 20.2% 20.7% 17.7%
Hispanic	57.5%	64.8%	52.9%	Grade 1 18.0% 17.8% 18.0%
White	40.4%	31.9%	26.5%	Grade 2 17.9% 17.2% 18.0%
American Indian	0.2%	0.1%	0.3%	Grade 3 12.7% 13.6% 18.2%
Asian	0.2%	0.7%	4.7%	
Pacific Islander	0.0%	0.0%	0.2%	
Two or More Races	1.4%	1.2%	2.7%	
Enrollment by Student Group				
Economically Disadvantaged	44.3%	51.7%	60.3%	
Special Education	14.4%	12.7%	11.1%	
Emergent Bilingual/EL	2.1%	3.0%	20.7%	
Mobility Rate (2019-20)	8.9%	10.3%	13.8%	

School Financial Information (2019-20)

	Campus	District	State		Campus	District	State
Instructional Expenditure Ratio	n/a	65.1%	63.8%	Expenditures per Student			
Instructional Staff Percent	n/a	64.6%	64.6%	Total Operating Expenditures	\$7,983	\$10,654	\$10,4
				Instruction	\$6,081	\$6,205	\$5,9
				Instructional Leadership	\$205	\$178	\$1
				School Leadership	\$429	\$448	\$6

STAAR Outcomes

					African			American		Pacific	Two or More	Econ
		State	District	Campus	American	Hisnanic	White	Indian	Asian	Islander	Races	Disadv
STAAR Perfor	mance I			-					7151411	- ISIAITACI	Ruces	<u> </u>
All Subjects	2021	67%	76%	90%	-	85%	96%	-	_	_	*	78%
,	2019	78%	85%	90%	50%	89%	92%	*	*	_	100%	89%
ELA/Reading	2021	68%	75%	91%	_	85%	98%	-	_	_	*	79%
3	2019	75%	84%	90%	*	91%	90%	*	*	_	*	91%
Mathematics	2021	66%	75%	89%	_	85%	94%	-	_	_	*	76%
	2019	82%	88%	91%	*	88%	95%	*	*	-	*	87%
STAAR Perfor	mance I	Rates at	Meets Gra	de Level o	r Above (Al	l Grades Te	ested)					
All Subjects	2021	41%	47%	58%	-	44%	77%	-	-	-	*	39%
-	2019	50%	57%	65%	17%	59%	76%	*	*	-	67%	62%
ELA/Reading	2021	45%	49%	59%	-	47%	72%	-	-	-	*	42%
	2019	48%	55%	66%	*	60%	75%	*	*	-	*	65%
Mathematics	2021	37%	43%	58%	-	40%	81%	-	-	-	*	37%
	2019	52%	59%	64%	*	58%	78%	*	*	-	*	59%
STAAR Perfor	mance I	Rates at	Masters G	irade Leve	l (All Grades	s Tested)						
All Subjects	2021	18%	21%	30%	-	19%	44%	-	-	-	*	13%
	2019	24%	28%	42%	0%	33%	56%	*	*	-	67%	35%
ELA/Reading	2021	18%	19%	32%	-	18%	49%	-	-	-	*	16%
	2019	21%	25%	46%	*	38%	59%	*	*	-	*	42%
Mathematics	2021	18%	18%	27%	-	19%	38%	-	-	-	*	11%
	2019	26%	29%	37%	*	27%	53%	*	*	-	*	28%
STAAR Asses	sment P	articipati	ion (All Gr	ades Teste	ed)							
All Subjects	2021	88%	98%	100%	-	100%	100%	-	-	-	100%	100%
	2019	99%	100%	100%	100%	100%	100%	*	*	-	100%	100%
ELA/Reading	2021	89%	97%	100%	-	100%	100%	-	-	-	*	100%
	2019	99%	100%	100%	*	100%	100%	*	*	-	*	100%
Mathematics	2021	88%	98%	100%	-	100%	100%	-	-	-	*	100%
	2019	100%	100%	100%	*	100%	100%	*	*	-	*	100%

Indicates there are no students in the group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.